



FIELD TEST EVALUATION FORM FOR FACILITATORS

We would like to hear from you! Please take a moment to fill out the below questionnaire after facilitating a program that uses a Smithsonian resource. We are interested to know what you think about the effectiveness of the Smithsonian content used in the program. We appreciate your feedback.

Site: ICBEU-BH Date: May 19, 2016

Facilitator Name/Role: Daiane Procópio/Librarian; Fernanda Alvarenga/Teacher

Day/Time of Day: Thursday/02 pm Activity Duration: 01:30 hour

1. Please describe the audience for the program (number of participants, ages, gender)

Nine teenagers, 03 boys and 06 girls, with ages around 16 years old, participated of the activity.

2. Please describe the context or type of program you facilitated (e.g., general program, ongoing club, etc.)

Conversation Club about American landscapes called "Aerial America".

3. What Smithsonian content or resource(s) did you use in this program?

We used an adapted material from Smithsonian made by Casa Thomas Jefferson. It is a Conversation Club Program called "Aerial America", consisting of two videos:

1. Aerial America: Hawaii - <http://www.smithsonianchannel.com/videos/aerial-america-hawaii-sneak-peek/12121>;
2. Scenic enough for Jurassic Park - <http://www.smithsonianchannel.com/videos/scenic-enough-for-jurassic-park/12120>);

And guided questions about the topic presented on the videos:

https://docs.google.com/document/d/1LWPGUMxDV_jzd2pvNMvQkIFVJbt6oUN90sQ1-h_Tbew/edit?pref=2&pli=1.





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4. How did you learn about this content (Circle all that apply)

Smithsonian Content and Programming Book

Word of Mouth

Training Session/Conference

Website (please specify): Achieving 21st Century Skills

(http://englishhub.pbworks.com/w/page/102853714/Welcome%20to%20Phase%202)

Email listserv (please specify): _____

Other: _____

5. Why did you choose this particular Smithsonian content resource? (Circle all that apply)

Ease of Use

Adaptability

Topic/Subject Matter Type of Activity

Interest Level

Other: Low cost

6. Please describe the activities/agenda of the program, what you did and how the audience responded.

The activity held in the Library was a Conversation Club about American landscapes called "Aerial America". First, we saw a video about the beauties of Hawaii and a famous waterfall known as "Jurassic Fall". Then, we discussed the topic using the Smithsonian material as a guide for the Conversation Club.

All the participants had the chance to express their opinion about the topic. They enjoyed the activity and were impressed by the beauties of Hawaii. None of the participants had traveled outside Brazil.

7. Please describe how this program supports your PD/mission strategic goals.

We aim to help the people from our community on improving their skills for academic and professional purposes, but also to give them access to information even through activities that can be entertaining.

Please rate the following on a scale of 1 to 5, and provide any additional comments about these aspects of the program in the space provided.

Scale :	Poor	Fair	Neutral	Good	Excellent
Overall assessment of the program	1	2	3	4	5





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Overall assessment of the Smithsonian content resource	1	2	3	4	5
Subject Matter	1	2	3	4	5
Language Level	1	2	3	4	5
Activities	1	2	3	4	5
Ease of Use	1	2	3	4	5
Clarity and Thoroughness of Instructions:	1	2	3	4	5
Quality of Support Materials (articles, images posters, etc.)	1	2	3	4	5

Additional comments:

This Smithsonian content is a very rich material about American landscapes. In this Conversation Club we only talked about Hawaii, but for those who are interested about other states, they have videos about all the states from the U.S.

What were the strengths of this Smithsonian content / program?

1. Topic
2. Material of support

What could be done to make this Smithsonian content more interesting, effective, engaging, or audience appropriate?

1. The videos could have subtitle options for English learners.
- 2.

Suggestions (How can we improve the experience? The materials?):





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Additional Comments:

I believe there is a mistake in one of the lessons from the guided questions. On the lesson E, it says that the definitions of the words were taken from the Dictionary of Cambridge, but two words – inexpensive and compelling – don't have equivalent definitions according to the definitions given on the exercise.

Thank you for your time and feedback!

